



## APPLICATION TO PROVIDE ADVANCED PRACTICE POST- PROFESSIONAL EDUCATION

**Instructions: Submit a complete application for each course. Applications that are not completed thoroughly will be returned. Include a copy of the proposed flyer or brochure and a sample certificate to California Board of Occupational Therapy, 1610 Arden Way, Suite 121, Sacramento, CA 95815. Please refer to Title 16, California Code of Regulations section 4154 in completing this application. Processing time is 6-8 weeks.**

Indicate the advanced practice area for which you will be offering post-professional education:

- Hand Therapy     Physical Agent Modalities  
 Swallowing Assessment, Evaluation and Intervention

### SECTION I. PERSONAL INFORMATION (Please Type or Print)

1. PROVIDER NAME	
2. Mailing Address (Street, City, State, Zip Code)	
3. Organization Type (select one)	FEIN/SSN number
<input type="checkbox"/> Association <input type="checkbox"/> Government Agency	_____
<input type="checkbox"/> Partnership <input type="checkbox"/> Licensed Health Facility	
<input type="checkbox"/> Corporation <input type="checkbox"/> University, College or School	
<input type="checkbox"/> Individual (SSN required)	
4. California Department of Consumer Affairs Licenses/Certificates/Registrations (list only those held by the provider)	
Type _____	Number _____ Expiration Date _____
Type _____	Number _____ Expiration Date _____
5. Contact Person	6. Telephone Number (    )

### SECTION II. COURSE INFORMATION

Use additional sheets if necessary. This section must be completed in its entirety.

1. COURSE TITLE:	2. DATE(S) OFFERED/LOCATION:

3. Statement as to the relevance of the course to the area of advanced practice:

4. Indicate the number of minutes that each of the below listed subject matter requirements are covered in the course.

**HAND THERAPY:**

- \_\_\_\_\_ Anatomy of the upper extremity and how it is altered by pathology.
- \_\_\_\_\_ Histology as it relates to tissue healing and the effects of immobilization and mobilization on connective tissue.
- \_\_\_\_\_ Muscle, sensory, vascular, and connective tissue physiology.
- \_\_\_\_\_ Kinesiology of the upper extremity, such as biomechanical principles of pulleys, intrinsic and extrinsic muscle function, internal forces of muscles, and the effects of external forces.
- \_\_\_\_\_ The effects of temperature and electrical currents on nerve and connective tissue.
- \_\_\_\_\_ Surgical procedures of the upper extremity and their postoperative course.

**PHYSICAL AGENT MODALITIES:**

- \_\_\_\_\_ Anatomy and physiology of muscle, sensory, vascular, and connective tissue in response to the application of physical agent modalities.
- \_\_\_\_\_ Principles of chemistry and physics related to the selected modality.
- \_\_\_\_\_ Physiological, neurophysiological, and electrophysiological changes that occur as a result of the application of a modality.
- \_\_\_\_\_ Guidelines for the preparation of the patient, including education about the process and possible outcomes of treatment.
- \_\_\_\_\_ Safety rules and precautions related to the selected modality.
- \_\_\_\_\_ Methods for documenting immediate and long-term effects of treatment.
- \_\_\_\_\_ Characteristics of the equipment, including safe operation, adjustment, indications of malfunction, and care.

**SWALLOWING ASSESSMENT, EVALUATION & INTERVENTION:**

- \_\_\_\_\_ Anatomy, physiology and neurophysiology of the head and neck with focus on the structure and function of the aerodigestive tract.
- \_\_\_\_\_ The effect of pathology on the structures and functions of the aerodigestive tract including medical interventions and nutritional intake methods used with patients with swallowing problems.
- \_\_\_\_\_ Interventions used to improve pharyngeal swallowing function.

5. Description of the content. Include course syllabus, goals and objectives.

6. Type of Offering (e.g. seminar, conference, in-service, web-based, etc.):

7. Number of contact hours requested:

8a. Describe the provider's background, history, and experience:  
(You may submit a prospectus/resume in lieu of completing this section.):

b. List of similar courses previously offered by provider:

**SECTION III. INSTRUCTOR INFORMATION** Use additional sheets if necessary. You may submit a prospectus, resume or curriculum vitae in lieu of completing this section. However, it must contain all of the information requested below.

**NOTE:** If course has more than one instructor, a separate form is needed for each instructor.

1. Name:	2a. Type of License/Certificate/Registration: _____
	2b. License/Certificate/Registration Number: _____
	2c. Date Issued and Date Expires: _____

3. Education				
College/University	Major	Degree	Area of Preparation	Year Degree Granted

4. Experience (most recent first)				
Agency	Position	Scope of Practice	From Mo/Yr	To Mo/Yr

5. Teaching Experience				
Title of Course	Description	Location	From Mo/Yr	To Mo/Yr

**SECTION IV. AFFIDAVIT.**

<p>I hereby declare under penalty of perjury under the laws of the State of California that all of the information contained herein and evidence or other credentials submitted herewith are true and correct. I understand that falsification or misrepresentation of any item or response on this application or any attachment hereto, is sufficient grounds for denial, suspension or revocation of a license to practice as an occupational therapist in the State of California.</p>	
<p>_____</p> <p>Provider Signature</p>	<p>_____</p> <p>Date</p>

Information Collection and Access – The Board’s Executive Officer is the person responsible for information maintenance. Business and Professions Code section 2570.18 gives the Board authority to maintain information. All information is mandatory. Failure to provide any mandatory information will result in the application being rejected as incomplete. The information provided will be used to determine qualification to provide advanced practice post-professional education. Each provider has the right to review its file maintained by the agency, subject to the provisions of the California Public Records Act.